

Kilparrin Newsletter

Dear Parents and Caregivers

This term we have had many visitors including Marion Coady, Education Director (my boss) Noarlunga portfolio and Angela Falkenberg, National President Primary Schools Association. They enjoyed the site visit and chat.

Next term we have visitors from Singapore as requested by our departments Inclusive Teaching and Learning Team ITL.

I met with the ITL team and the Director of Curriculum re the new SA Curriculum and how we can ensure that the curriculum is Inclusive of all students. There will be a team working on this over the year.

The Statewide Support Service SSS have been doing lots of country visits. Staff had an information booth at an Expo in the Riverland. It is great that we are able to provide this service out of the metropolitan area.

SSS staff ran a successful 3 day Conference re vision, hearing/Hard of hearing, Vision impairment & CVI. The sessions were well received. Our Non Instruction NIT specialist teachers also ran sessions on Music, the Arts and PE. Feedback has been very positive. It was great to hear staff from other sites in awe of what we have and what we have to offer. It was refreshing to see the good practise that was discussed as part of the Professional Learning being modelled around the school. Well done to Rachel, the SSS teachers and everyone who helped in any way including SSS admin Vicki, Emma, Gill, & Eileen.

Playgroup is going strong and it is lovely to see the excitement on the children's faces when they arrive. It is a wonderful opportunity for families to connect and develop a support network.

Our PFD had a focus on Team building using the My Concept, Action, Relational, Detail C.A.R.D profile and Staff wellbeing. It was interesting to unpackage how we have different personalities and how we interact with each other ie a Concept personality may focus on the big picture whereas a Detail personality may focus on the detail and process.

Term two we are joining with Errington staff to engage in a presentation Embedding Aboriginal Perspectives. Aboriginal Art & Storytelling-8 ways of learning.

Leadership attended the Term 1 Conference SASEPLA Conference which focussed on DfE initiatives re Abilities Based Learning and Education Support (ABLES) data collecting, anti-racism strategy and restrictive practise policy.

Wilburs Wildlife visit was a success with students enjoying interaction with the animals.

Thank you once again to the Parent group for organising the Easter raffle. Congratulations to all winners.

We appreciated that Bunnings came with the easter Bunny which was enjoyed by all.

I hope you all have a relaxing break.

Kind regards

Cathy

happy holidays



Respect
Learning
Collaboration



Diary Dates:

Term 1

Assembly

Wed 8 April

Last day of

Term 1

Fri 10 April

(Early dismissal
2.00pm)

First day of

Term 2

Mon 27 April

Public Holiday

Mon 8 June

Pupil Free Day

Fri 12 June

Mother's Day

Stall

Fri 8 May



Do you have
any news to
share with us?
Please contact
Gill

KELC

Millie, Eva, Laura & Ryan

We have had a very busy start to the year in KELC. We have 4 students in KELC this year. Eva has been joined by Laura who has now started kindy 2 days a week, Millie and Ryan who have started school. We have spent time exploring the different learning areas around the school so our new friends can become familiar with the school. We have had lots of fun with food play, playing with the bubble tube in the discovery room and visiting the library to borrow books for the classroom as everyone loves listening to stories during the day.



We can't wait to see what next term brings.



Karen, Hannah, Amy & Sheri

PLAYGROUP

FUNNY me



What a fantastic start to the year we've had in playgroup! Term 1 has been full of fun, creativity, and opportunities for our children to explore, learn, and connect with one another.

Throughout the term, we have enjoyed a wide range of hands-on experiences designed to support children's development across all learning areas.



Music with Lucy has also been a new addition to our playgroup sessions. We have enjoyed singing songs, exploring rhythm with instruments, and moving our bodies to music. These experiences not only bring lots of joy but also support communication, listening skills, and coordination.

In addition to this, we have engaged in sensory play, outdoor exploration, and group activities that encourage turn-taking and social interaction. Whether it's playing with bubbles outside, exploring natural materials, or sharing stories together, the children have been developing important social and emotional skills in a fun and supportive environment.



It has been wonderful to see friendships forming and confidence growing in all of our playgroup participants. Thank you to our families for your ongoing support and involvement—your presence helps make our playgroup such a warm and welcoming space. We look forward to another exciting term ahead!

Carla and Karly

ROOM 1

Chloe, D, Jackson, Miles, Murphy & Taraf

This term Room 1 has been engaging in weekly gymnastic sessions at Koorana Gym. Students have been exploring new ways to move their bodies safely. Students have been thriving as they bounced on the trampoline, stretching their bodies, playing with the parachute and completing obstacle courses. It's been such a positive experience for Room 1 and we are grateful for the time we have had at Koorana Gym. We are excited to see what new experiences we engage in next term.



Lindsey, Hannah, Jade, Di & Jodie

ROOM 2

Loretta, Naomika, Maryam, Nathaniel, Senul & Tomas



Room 2 has been exploring the theme of 'space' this term. In maths, we've been counting stars and comparing sizes, big and small. Literacy lessons have focused on spelling our names and using our PODD communication books to share ideas for our space stories. In Science and HASS, we've learned all about the planets and written down interesting facts about our solar system.

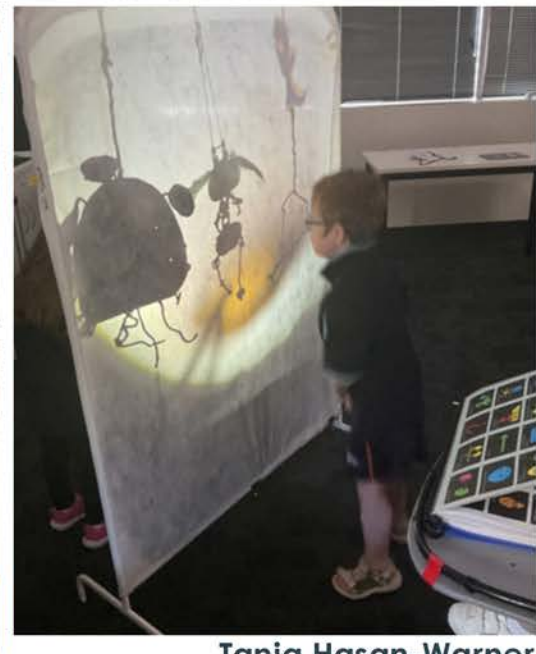
We've also placed a strong focus on communication and building connections with our peers. It has been wonderful to see students connecting, gaining confidence, and actively participating in classroom discussions. Our excursion to the Australian Space Discovery Centre will be a fantastic way to finish our fun-filled term!



Maya, Sonja & Lauren

VISUAL ARTS

This semester in Visual Arts, students are exploring a whole-school Kinetic Shadow Theatre project, where creativity and movement come together. They have been experimenting with how things move by spinning, bouncing, and using different materials, while designing their own unique creatures. Students are also discovering how light creates shadows and how their creations can be brought to life through movement. It has been wonderful to see students engaging through play, sensory experiences, and shared storytelling. Activities are adapted to support all learners, allowing everyone to participate in ways that suit their needs. The semester will conclude with a special shadow theatre performance, where students will showcase their moving creatures as part of a collaborative installation.



ROOM 3

Annie, Ariya, Jude, Leo, Lucas & Madeeha,

Room 3 has had a fantastic start to the year. In Room 3 we have introduced different daily themes to reinforce positive relationships and teamwork. These themes include Mindful Monday, Turn-taking Tuesday, Well-being Wednesday, Talk It Through Thursday, and Funky Friday. One of the highlights of our term has been learning about 'Sink or Float' in Science and then designing and creating our own boats as a personal project. Another highlight was the 'Wilburs Wildlife' incursion, won by one of our incredible SSOs, Tamika.



Abbey, Tamika, Nikki, Kelly & Karly

ROOM 4

Annie, Hudson S, Imeth, Leon, Macey-Lee, Mali & Samuel



What a wonderful start to the 2026 school year! Room 4 has settled in beautifully, reconnecting with staff and classmates after a refreshing holiday break. It has been lovely to see everyone returning with enthusiasm and ready to learn.

We have quickly established our classroom routines and expectations, helping students feel confident and supported in their learning environment.

Although Rooms 4 and 5 are in separate classrooms this year, we have continued to work together across some areas of the curriculum, allowing students to learn alongside one another and build strong connections.

In Literacy, we have explored two engaging texts with an Australian animal's theme. We began with "Wombat Stew," where students focused on characters, key events, descriptive language, and sentence completion. We finished this unit by creating book reviews to share our thoughts and feelings. We then moved on to "Koala Lou," continuing to build our comprehension and communication skills.

Tuesday afternoons have been a calm and reflective time in our classroom, as we watch Behind the News (BTN) and discuss current events. Students have been using their communication devices to respond to questions about the reports, sharing their opinions and feelings. They have also used a variety of alternative pencils to record their responses, demonstrating creativity and engagement.

It has been a fantastic start to the year, and we look forward to all the learning and growth ahead!

Robyn, Ben, Zoe, Garima, Cathy & Lauren N



This term in Physical Education, students have been actively developing their fundamental movement skills through a range of engaging and supportive activities. A strong focus has been placed on building skills such as exploring different equipment, balancing, and moving in different ways, all tailored to meet individual needs and abilities.

Our PE program continues to centre around the values of function, fitness, fun, and friendship. Students are encouraged to participate in activities that support their physical development while also promoting enjoyment and social connection. Whether working individually or alongside peers, students are building positive relationships and learning to support one another. It has been wonderful to see students growing in confidence within the gymnasium environment. Through consistent routines and familiar activities, students are becoming more comfortable navigating the space, using equipment, and engaging with staff and peers. This increased confidence is helping students to participate more independently and with greater enthusiasm.

Overall, it has been a fantastic term of growth, with students demonstrating improved skills, increased confidence, and a positive attitude towards physical activity. We look forward to continuing this progress in the coming term.



MUSIC

Kilparrin students have been having a fun time in music lessons this year! Every student participates in a music lesson a week with their class. The junior classes have been focussing on the elements of music. Classes play musical instruments, body percussion, listen and sing along to songs playing loud, soft, fast, slow as well as stopping and starting. Students have enjoyed choosing the speed of the songs and having their class join in either fast or slow.

Room 3 students have been participating in choir with Ascot Park Primary students. We are learning new songs with our Ascot Park friends. Our favourites so far have been "Shades" where we get to wear sunglasses while we sing, and "Hotaru Koi" a traditional Japanese song about fireflies.

Rooms 4 and 5 have been learning about the 12 Bar Blues. Here we have used a backing track to help us and the students (and staff) have played along to the music. Some students have been able to play along using tuned instruments like the keyboard, ukulele and chimes, and others have enjoyed playing untuned percussion such as drums and shakers. We even had a special guest, our Deputy Principal, Rachel Elliott come and join us on the harmonica!

All classes have learnt a couple of songs for Harmony Day. These included "The Children of the World" where we learnt to say hello in other languages. We discussed that when a student is using a PODD to communicate, it is assumed that we have already greeted each other but it can also be nice to give a wave or gesture to say hello to our friends. The other two songs we learnt are Indigenous songs. Naba Guatare is a Torres Strait Islander song and Baru is a song in Yolgnu meaning crocodile.

Some of the Senior students have been participating in the SASSVI and Kilparrin Rock Band this year. We meet on a Tuesday afternoon during lunch time and this term we have learnt to play We Will Rock You by Queen. We sound fantastic!

I have been lucky enough to join Carla and Karly for some Playgroup sessions this term. Here the students have been exposed to the elements of music, like our junior classes, as well as learning about instruments and songs in other languages. It has been a pleasure to meet all the playgroup children and their families.

Thank you to the wonderful staff who continue to support our students during music lessons, the students are so lucky to have such great support.



ROOM 5

Hadiya, Isaac, Lola, Ruthie, Tayliyah, Tessa & Tyler

We've had a fantastic start to the year in Room 5! Our weeks have been full of hands-on learning, collaboration, and meaningful community experiences.

In literacy, students have been joining streamed sessions with Room 4, exploring two fiction Australian animal stories, 'Wombat Stew' and 'Koala Lou'. We've been focusing on characters, events, and story structure, and students have enjoyed sharing their final thoughts through book reviews. Regular visits to the Kilparrin and Park Holme libraries give students the chance to explore books in the community, fostering a love of reading beyond the classroom.

Our cooking sessions continue to be a hit! This term, the focus has been on making drinks. Students vote on what to create, develop a shopping list, complete a budget analysis, shop at Coles, prepare the recipe using a range of adapted equipment, and finish with a cooking review. So far this Term students have made milkshakes, smoothies, and juice!

Students have been actively participating in both girls' and boys' groups, where they are exploring important Child Protection themes. They have also enjoyed weekly social activities with Room 4, including visits to the Hendrie Street Inclusive Playground, as well as engaging in a variety of board and card games. These experiences promote collaboration, strengthen social skills, and provide opportunities for students to actively engage with their local community.

Room 5 is off to a wonderful start, and we are excited to see what the rest of the year brings!

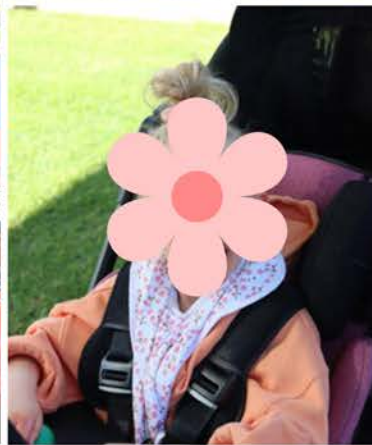


Emily, Leanne, Elisha, Kelly, & Karly

Harmony

HARMONY DAY

Harmony



GOVERNING COUNCIL

The school year is off to a great start and I would like to welcome all the new students and their families as well as our returning Staff, Students and Parents for the 2026 school year. It has been wonderful to see the children smiling and excited to be back.

Harmony day was a day full of colour, culture and connection. It was a fun and special occasion that highlighted the importance of inclusiveness, respect and cultural diversity. It was fantastic to see both students and staff embrace the day and acknowledge the many different backgrounds that make up our school community.

Our AGM was recently held and we had the pleasure of welcoming guest speakers Eleanor and Lauren, who presented the student new personalised learning plan. The council members were re-elected and I am pleased to welcome Bala, Jacqui and Jarad as the committee. I look forward to the valuable contributions they will all bring to the school through the Governing Council.

A big Thank you to the fundraising committee for organising the Easter Raffle and to our wonderful school community for your generous support. We are very grateful for the generosity shown through ticket sales and donations, both from the school and the wider communities. We had some great prizes this year, some lucky winners and sold \$505, your support is truly appreciated.

I'm also excited about the upcoming Mother's Day activities next term, which will give our children a chance to celebrate those important people in their lives. If you are interested in joining the fundraising committee please reach out to a current member or contact the front office, we would love to have you involved.

This term has flown by and as we head into the holidays, I wish all families a safe and enjoyable break. If you are not already a member of our parent Facebook group, please get in touch so we can share the link with you.

Thank you for your continued support.

Melissa Styles Governing Council Chairperson



Kilparrin Statewide Support teachers recently hosted our third 3-day conference onsite. As with previous years, feedback from attendees was very positive, highlighting the strategies and considerations they will take with them in supporting children/students who are Deaf/Hard of hearing and/or blind/vision impaired. Classroom staff also presented informative sessions on music, art, PE and switch adapted toy making. Hands on activities and simulations gave attendees the opportunity to experience vision and hearing loss and they had the opportunity to tour classrooms and the wonderful facilities at Kilparrin. There was also opportunity to borrow from our extensive resource centre. Thank you to all staff involved in making the conference such a success.



Rachel E

DISABILITY EXPO

RIVERLAND SPECIAL SCHOOL
STATEWIDE SUPPORT SERVICE

DISABILITY EXPO Riverland Special School

On Wednesday 25th March Kilparrin was invited to attend the expo hosted by Riverland Special School. Natalie Coote (Principal) has been instrumental in driving such positive opportunities for her school community. This is the third year I have been involved.

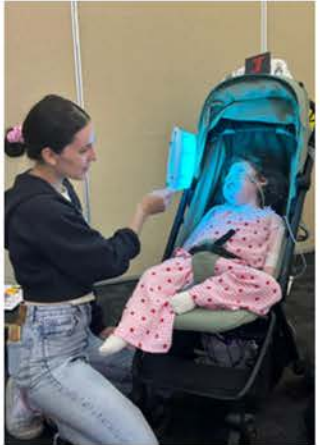
Kilparrin Advisory teachers have supported their site for over 20 years and this year I have 4 students at the school.

It was an opportunity for Rachel Scheuboeck and I to inform the parents, caregivers and the community about Kilparrin's statewide support service and the role we play. We were able to share the resources we use to support children/students who are Deaf and Hard of hearing, low vision and/or blind with additional disabilities at their school and in sites in the Riverland.

Karly and Eileen were instrumental in sourcing the resources we displayed on the day. Supporting regional areas is vital to ensure all children/students have equitable access to their learning and the teachers have access to resources, strategies and information to assist their teaching pedagogy.



Lea Thorpe (SSS Advisory teacher)



EASTER RAFFLE WINNERS 2026

1st Prize - Easter Cake made by Jan - Anish
 2nd Prize - \$50 Seacliff Hotel Voucher & Wine - Anish
 3rd Prize - \$50 Torrens Arms Hotel Voucher - Heather Vogt
 4th Prize - Easter Basket - Margit (Tahliyah's Nan)
 5th Prize - Easter Basket - Darren Styles
 6th Prize - Easter Basket - Sonja Rm 2
 7th Prize - Darrell Lea Easter Basket - Deb Hamlyn
 8th Prize - \$50 Seacliff Hotel Voucher & Wine - Mavis Edwards
 9th Prize - Wine Pack - Jodie P
 10th Prize - Plant & Pot Set - Tamika Rm 3
 11th Prize - Capri Theatre Double Pass - Adrian Cowling
 12th Prize - Capri Theatre Double Pass - Lauren E
 13th Prize - Neds Candle Pack - Anish
 14th Prize - Holiday Jigsaw & Game Pack - Tahliyah

